

Mixtures of Rasch Models with R Package psychomix

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Introduction

- Latent traits measured through probabilistic models for item response data.
- Here, Rasch model for binary items.
- Crucial assumption of measurement invariance: All items measure the latent trait in the same way for all subjects.
- Check for heterogeneity in (groups of) subjects, either based on observed covariates or unobserved latent classes.
- Mixtures of Rasch models to address heterogeneity in latent classes.

Outline

- Rasch model
- Mixture models
- Rasch mixture models
- Illustration: Simulated data
- Application: Verbal aggression

Rasch Model

Probability for person *i* to solve item *j*:

$$P(Y_{ij} = y_{ij}|\theta_i, \beta_j) = \frac{\exp\{y_{ij}(\theta_i - \beta_j)\}}{1 + \exp\{\theta_i - \beta_i\}}$$

- y_{ij} : Response by person *i* to item *j*.
- θ_i : Ability of person *i*.
- β_j : Difficulty of item *j*.

By construction:

- No covariates, all information is captured by ability and difficulty.
- Both parameters θ and β are on the same scale: If β₁ > β₂, then item 1 is more difficult than item 2 for *all* subjects.

Central assumption of measurement invariance needs to be checked for both manifest and latent subject groups.

Rasch Model: Estimation

- Joint estimation of θ and β is inconsistent.
- Conditional ML estimation: Use factorization of the full likelihood on basis of the scores $r_i = \sum_{j=1}^{m} y_{ij}$:

$$L(\theta,\beta) = f(y|\theta,\beta)$$

= $h(y|r,\theta,\beta)g(r|\theta,\beta)$
= $h(y|r,\beta)g(r|\theta,\beta).$

Estimate β from maximization of $h(y|r, \beta)$.

 Also maximizes L(θ, β) if g(r|·) is assumed to be independent of θ and β; but potentially depending on auxiliary parameters δ: g(r|δ).

Mixture Models

- Assumption: Data stems from different classes but class membership is unknown.
- Modeling tool: Mixture models.
- Mixture model = \sum weight \times component.
- Components represent the latent classes. They are densities or (regression) models.
- Weights are a priori probabilities for the components/classes, treated either as parameters or modeled through concomitant variables.

Rasch Mixture Models: Framework

Full mixture:

- Weights: Either (non-parametric) prior probabilities π_k or weights π(k|x, α) based on concomitant variables x, e.g., a multinomial logit model.
- Components: Conditional likelihood for item parameters and specification of score probabilities

$$f(y|\pi, \alpha, \beta, \delta) = \prod_{i=1}^{n} \sum_{k=1}^{K} \pi(k|x_i, \alpha) h(y_i|r_i, \beta_k) g(r_i|\delta_k).$$

• Estimation of all parameters via ML through the EM algorithm.

Rasch Mixture Models: Score Probabilities

- Original proposition by Rost (1990): Discrete distribution with parameters (probabilities) $g(r) = \Psi_r$.
- Number of parameters necessary is potentially very high: (number of items - 1) × (number of components).
- More parsimonious: Assume parametric model on score probabilities, e.g., using mean and variance parameters.
- General approach: Conditional logit model encompassing the original saturated parameterization and a mean/variance parameterization (with only two parameters per component) as special cases

$$g(r|\delta) = \frac{\exp\{z_r^{\top}\delta\}}{\sum_{j=1}^{m-1}\exp\{z_j^{\top}\delta\}}$$

Rasch Mixture Models: Score Probabilities

Motivation: When checking for measurement invariance, items are of interest, not the scores.

Idea: Use

g(r) = constant

Equivalent to: Score distribution is the same over all components.

Interpretation:

- Score distribution is irrelevant to the mixture.
- Consequently, the mixture is only influenced by latent classes regarding the item parameters.
- Differences in the score distribution (if any) do not influence the mixture, neither if coincident with differences in the item parameters nor if w.r.t. other classes.

Software

- Available in R in package **psychomix** at http://CRAN.R-project.org/package=psychomix
- Based on package **flexmix** (Grün and Leisch, 2008) for flexible estimation of mixture models.
- Based on package **psychotools** for estimation of Rasch models.
- Frick et al. (2011), provides implementation details and hands-on practical guidance. See also vignette("raschmix", package = "psychomix").

Rasch Mixture Models: Score Models

Mean/variance:

- Parsimonious: 2 parameters per class.
- Mixture might catch on to latent score groups, even when no differential item functioning (DIF) is present.

Saturated:

- Non-identified if no DIF present, as a mixture of multinomial models is itself a multinomial model.
- Possibly too many parameters to detect moderate DIF.

Constant:

- Mixture only influenced by latent groups in items (i.e., DIF), yet parsimonious.
- Potentially less accurate if latent groups are present in both scores and items and the groups coincide.
- Trade accuracy for robustness.

Illustration: No DIF

Data generating process:

- m = 20 items, n = 100 subjects.
- No DIF: all item difficulties $\beta = 0$.
- Differences in scores through 2 different abilities: $\{-1.8, 1.8\}$.

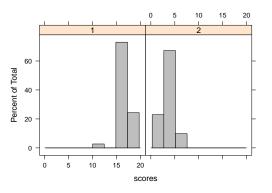


Illustration: No DIF



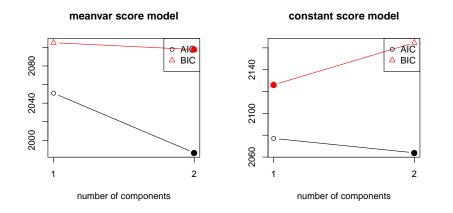


Figure: Mixture Rasch model with 1 to 2 classes and a meanvar (left) and a constant (right) specification of the score model.

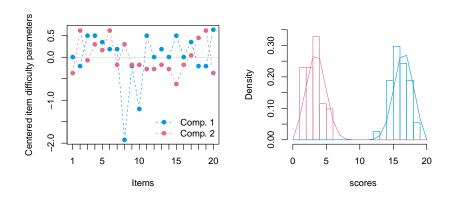


Figure: Estimated item parameters (left) and score probabilities with empirical score distribution (right) of the 2-class Rasch mixture model with a meanvar score specification.

Illustration: Moderate DIF

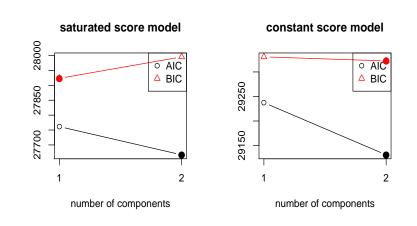


Figure: Mixture Rasch model with 1 to 2 classes and a saturated (left) and a constant (right) specification of the score model.

Illustration: Moderate DIF

Data generating process:

- m = 20 items, n = 1000 subjects.
- 2 items with DIF: $\beta = (-1.2, 1.2)$ and $\beta = (1.2, -1.2)$, all other items with $\beta = 0$.
- All abilities $\theta = 0$.

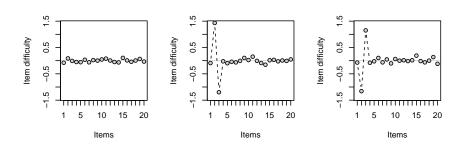


Figure: Estimated item difficulties for whole sample and in both subsamples.

Illustration: Moderate DIF

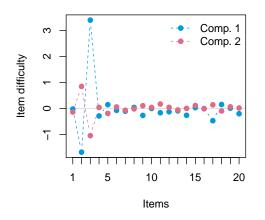


Figure: Estimated item difficulties in a 2-class Rasch mixture model with a constant score model.

Verbal Aggression: Analysis

Fit model:

```
R> set.seed(1)
R> mix <- raschmix(resp2 ~ 1, data = va12, k = 1:4,
+ scores = "constant", nrep = 5)
R> mixC <- raschmix(resp2 ~ gender + anger, data = va12,
+ k = 2:4, scores = "constant", nrep = 5)</pre>
```

Select model:

```
R> rbind(mix = BIC(mix), mixC = c(NA, BIC(mixC)))
```

```
        1
        2
        3
        4

        mix
        3881.065
        3854.193
        3847.796
        3865.268

        mixC
        NA
        3861.127
        3850.129
        3867.554
```

```
R> va12_mix <- getModel(mixC, which = "3")</pre>
```

Plot item profiles and effects of concomitant variables:

R> xyplot(va12_mix)
R> effectsplot(va12_mix)

Application: Verbal Aggression Data

- Behavioral study of psychology students: 243 women and 73 men.
- Description of frustrating situations:
 - S1: A bus fails to stop for me.
 - S2: I miss a train because a clerk gave me faulty information.
- Behavioral mode: Want or do.
- Verbally aggressive response: Curse, scold, or shout.
- 12 resulting items: S1WantCurse, S1DoCurse, S1WantScold, ..., S2WantShout, S2DoShout
- Covariates: Gender and an anger score.

Verbal aggression: Item profiles

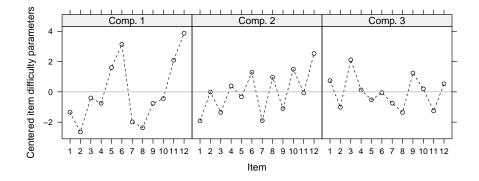


Figure: Item difficulty profiles for the 3-component Rasch mixture model. Items 1–6: Situation S1 (bus). Items 7–12: Situation S2 (train). Order: want/do curse, want/do scold, want/do shout.

Verbal aggression: Effects displays

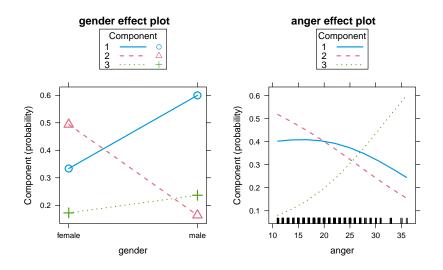


Figure: Effect plots for the concomitant variables gender and age in a 3-component Rasch mixture model.

Summary

- Mixture Rasch models are a flexible means to check for measurement invariance.
- General framework incorporates concomitant variable models for mixture weights along with various score models.
- Newly introduced constant score model: robust and parsimonious.
- Implementation in R package psychomix.

Verbal Aggression: Summary

- Number of components: 3 different sets of item parameters necessary.
- Relationship between items differs between the latent classes.
- For shouting: Want is less extreme than do. For cursing and scolding, this depends on the latent class.
- One class does not differentiate much between the items, for the two other classes, cursing/scolding/shouting is increasingly extreme.
- Some dependence on covariates gender and anger score (albeit slightly poorer BIC).

References

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